



## **SURREY STREET PRIMARY SCHOOL**

### **PE and Sport Premium funding – 2023-2024 Action Plan**

**The Primary PE and Sport Premium funding has been provided to ensure impact against the following objective:**

**To fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2023 to 2024 academic year, to encourage the development of healthy, active lifestyles.**

At Surrey Street Primary School, we aim to see improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

**Total funding allocation: £19,170**

## INDICATOR 1: The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles

Objective	Key Actions:	Cost	Anticipated outcomes:
To take a targeted selection of girls to the This Girl Can event	Liaise with KS2 staff regarding which girls would benefit from this event. Complete child survey before and after the event regarding how these girls view physical activity	<b>£30</b>	Child surveys show that targeted girls' view of physical activity is improved.
To take targeted groups of SEND children to the Sportability events	Liaise with Redwood provision staff and SENDCO regarding which children would benefit from this event.	<b>£120</b>	Child surveys show that target children's view of competing in sport has improved

### Impact, sustainability, next steps:

Target group	Percentage of children who say they enjoy keeping fit before event	Percentage of children who say they enjoy keeping fit after event
This Girl Can	75%	100%

Target group	Percentage of children who say they feel sports is something they enjoy before event	Percentage of children who say they feel sports is something they enjoy after event	Percentage of children who say they know how to compete fairly with others before event	Percentage of children who say they know how to compete fairly with others after event
SEND	80%	100%	60%	100%

### Next steps:

- Select a new target group whose would benefit from targeted engagement in PE

## INDICATOR 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions:	Cost	Anticipated outcomes:
To recognise hard work and improvement in sport publicly	PE Teaching Assistants to present a Sports Star of the Week for the whole school and post onto Class Dojo As part of termly assembly, present awards for each age phase for sports: Most Improved Boy x3 Most Improved Girl x3 Most Improved Swimmer (year 3-4) x1 Sports Leader Award x3	<b>£140 for trophies</b>	Teacher survey to show impact of presenting trophies Child surveys to show impact of presenting trophies
To create role of Sports Leaders within the pupils who lead activities and assist with the running of sports at lunch time (see indicator 1)	PE TA and HLTA to train children to carry out different roles within sport. Training takes place as part of PE lessons	<b>£0</b>	As per indicator 1: Reduction in number of low-level incidents happening at lunch times for specific groups Increase of number of girls participating in sport at lunch times

### Impact, sustainability, next steps:

Percentage of teachers who feel presenting Sports Star of the Week trophies has positive impact in class – September 23	Percentage of teachers who feel presenting Sports Star of the Week trophies has positive impact in class – July 24
87.5%	63%

Percentage of students who feel proud of their achievements in PE – Christmas 23	Percentage of students who feel proud of their achievements in PE – July 24
29%	92%

Six sports leaders have been selected and have helped support PE lessons.

Those classes who presented their sports trophies after each lesson reported a positive impact – 100% of teachers who still had theirs. A number of staff have lost their trophies and these will need to be replaced.

**Next steps:**

- To replace Sports Star of the Week trophies and have spares just in case
- To look at how Sports Leaders can help support in a wider number of PE lessons or at lunch times

## INDICATOR 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Objective	Key Actions:	Cost	Anticipated outcomes:
To ensure that staff feel confident in delivering lessons across the whole PE curriculum.	PE TA and PE HLTA team teach lessons with staff to increase teachers' confidence teaching PE	<b>£11,427.37</b>	Children will benefit from higher quality PE lessons. Teacher survey reflects increased confidence from team teaching

### Impact, sustainability, next steps:

Teacher response	How confident do you feel teaching PE when supported by a member of the PE team? (1-3)	How confident you feel teaching PE on without support from the PE team? (1-3)	Do you feel that having a member of the PE team in your lesson makes a difference in the quality of PE lessons for children?
October 23	1 – 0% 2 – 11% 3 – 89%	1 – 22% 2 – 56% 3 – 22%	Yes – 100% No – 0%
July 24	1 – 0% 2 – 9% 3 – 91%	1 – 18% 2 – 55% 3 – 27%	Yes – 91% No – 9%

### Next step:

- To work with the PE team on how we can effectively support teachers to have increased confidence in teaching PE with or without PE TA support
- Survey teachers for what support they would like

## INDICATOR 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions:	Cost	Anticipated outcomes:
Over a three-year period, to start children swimming from year 3 with additional funding being used for catch-up swimming	<p>Year 1: Children in year 4 to swim all year this year through the Sports Premium funding (alongside year 5 whose swimming is covered through the normal PE budget)</p> <p>Year 2: Children in year 3 to swim all year through the Sports Premium funding (alongside year 4 whose swimming will be covered through the normal PE budget)</p> <p>Year 3 and beyond: Children in years 4, 5 and 6 to who have not mastered the swimming objectives to receive catch-up swimming lessons through the Sports Premium funding (alongside year 3 whose swimming is covered through the normal PE budget)</p>	<b>£4292 (annually)</b>	Percentage of children meeting national curriculum objectives for swimming to increase on a termly basis
Run extra-curricular sports clubs	<p>Extra-curricular sports clubs run daily focusing on a wide range of sports</p> <p>Children who are persistently late or absent encouraged to attend sports clubs to help improve school attendance data</p>	<b>£1647.34</b>	<p>Key Stage 1 and 2 children access sports clubs – registers kept to evaluate different groups of children accessing clubs.</p> <p>Improved attendance and punctuality data for target children</p>

### Impact, sustainability, next steps:

Swimming assessment criteria	Year 3			Year 4		
	By Christmas 23	By Easter 24	By Summer 24	By Christmas 23	By Easter 24	By Summer 24
Swim 25 metres	0	0	0	0	0	0
Use a range of strokes	0	0	0	0	0	0
Perform self-safe rescue	0	0	0	0	0	0
All NC objectives complete	0	0	0	0	0	0

Half-term	Number of children attending sports clubs on a weekly basis
Autumn 1	40
Autumn 2	38
Spring 1	35
Spring 2	37
Summer 1	39
Summer 2	42

73 children are registered for clubs each week

**Next steps:**

- To change the provider of swimming lessons to Swim:ED who will bring a portable pool to school for half a term. The cohorts from year 3 and 4 will access catch-up swimming lessons in a two week block each in November and December and the new year 3s will have five weeks of daily swimming
- The number of children attending sports club on a regular basis has not really changes over the year and seems to be affected more by the weather and mobility. For next year, to explore running clubs at lunch time to offer sports coaching to those children who cannot attend before school

## INDICATOR 5: Increased participation in competitive sport

Objective	Key Actions:	Cost	Anticipated outcomes:
To offer more children in years 1-6 the opportunity to compete in inter-school sport	Keep register of which have attended a sports competition (whether it is elite, compete, develop or festival)	<b>£230</b> affiliation fee	Increased number of children attending sports competitions over the year compared to the previous academic year (65)
Run inter-class competitions for years 1-6 half-termly (unless a year group swimming)	Identify on long term plan which units will end in inter-class competitions Results to be published on Class Dojo and trophies presented to the winning class each half-term Skills of sportsmanship to be taught discretely Monitoring of assessment to include analysing sportsmanship skills	<b>£0</b>	Child survey to reflect that children know how to compete with fairness and respect

### Impact, sustainability, next steps:

Percentage of children who say they know how to compete with fairness and respect – Christmas 23	Percentage of children who say they know how to compete with fairness and respect – July 24
78%	100%

Percentage of children who say they enjoy competing in sport – Christmas 23	Percentage of children who say they enjoy competing in sport – July 24
92%	100%

The number of children who have attended sports competitions this academic year is 104, up from 65 in the previous academic year.

### Next steps:

- To increase the number of children attending competitions and festivals in the next academic year
- To develop sportsmanship activities within PE lessons for all children



**Total spend: £19,170.21**