

# French Long Term Plan

Our whole-school Curriculum Development Leader for French is Mrs K Pedder

Topic name	Learning question/s	Main EYFS/NC focus	Objectives to be covered/updated on scholarpack	Key vocabulary	Curriculum themes	Enrichments
<b>EYFS - Year N</b>						
<u>Languages</u> Discussions about all the different languages they speak and any similarities & differences.	What languages do we speak?	* Understands and responds to spoken & written language				Role Play
<b>EYFS - Year R</b>						
<u>Languages</u> Discussions about all the different languages they speak and any similarities & differences.  Phonics phonemes & graphemes helps to code & encode.	What languages do we speak?  What is phonics?	* Understands and responds to spoken & written language				Role Play
<b>Year 1</b>						
<u>Languages</u> Discussions about all the different languages they speak and any similarities & differences.	What languages do we speak?  How are they the same/different?	* Understands and responds to spoken & written language				Role Play

Phonics phonemes & graphemes help to code & encode.	What is phonics?					
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## Year 2

<u>Languages</u> Discussions about all the different languages they speak and any similarities & differences.  Look at the different countries where the different languages are spoken.  Phonics - phonemes & graphemes help to code & encode.	What is language?  What languages do we speak?  How are the languages the same/different?  Why do we speak different languages?  What is phonics?	* Understands and responds to spoken & written language				Role Play
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## Year 3

<u>Autumn 1</u>  What different languages do we speak?  Numbers 0-10 Greetings, ask for and give name/age  Classroom Instructions	<u>Autumn 1</u> What is French?  Where is French spoken?  Why do we speak different languages?  Can you say the numbers 0-10 in French?  How do we greet someone in French?	* Listen attentively to spoken language and show understanding by joining in & responding  * Explore patterns & sounds of language through songs & rhymes  * Engage in conversation, ask/answer questions, respond	<u>Autumn 1</u> <ul style="list-style-type: none"> <li>• To say numbers 0-10 in French</li> <li>• To verbally greet someone in French</li> <li>• To understand/ follow classroom instructions in French</li> <li>• To verbally ask for and give name/age in French</li> </ul>	<u>Autumn 1- NUMBERS</u> Zero, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, oui, non  <u>VERBS</u> Écoute, asseyez-vous, levez-vous, répétez, silence, venez ici  <u>GREETINGS/</u>	<u>World of work and ambition – languages.</u>  <u>Cultural diversity Different languages spoken &amp; why</u>  <u>Local Environment – Our school &amp; town Different languages spoken in school &amp; our town</u>  <u>Mental Health &amp; Well-being</u>	Role Play  Songs  Games  Quizzes
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to others. Seek clarification & help.

Can you give your name/age in French?

Can you follow classroom instructions in French?

Autumn 2  
Nos 0-10  
Recap Classroom instructions

Colours  
  
Recap – ask for & give age

Autumn 2  
What have we already learnt in French? (Quiz)

What are the names of some colours in French?

Can you count 0-10 in French?

Tell me your age/name in French

Spring 1  
  
Revision of nos 0-10 extent to 20  
Names of fruit and some other food  
Days of the week

Spring 1  
What have we already learnt in French? (Quiz)

How do we say the names of some food in French?

- Autumn 2
- To consolidate numbers 0-10
  - To recap /saying/following classroom instructions in French
  - To say
  - /understand colours in French (Not on scholarpack but important to teach)
  - To ask for/give name/age in French

- Spring 1
- To say/ understand names of fruit and some other food in French
  - To understand/ say days of the

Bonjour, Au revoir, Allô, salut, je m'appelle, comment t'appelles tu

QUESTIONS

Autumn 2

Écoute, asseyez-vous, levez-vous, répétez, silence, venez ici  
Rouge, bleu, blanc, vert, noir, jaune, orange, rose

Spring 1

lundi, mardi, mercredi, jeudi, vendredi, 3imanc, 3imanche.

Janvier, fevrier, mars, avril, mai, juin,

Learning a new skill - language

<p>Months of the year</p>	<p>Can you say the days of the week and months of the year in French?</p>		<p><u>week in French</u></p> <ul style="list-style-type: none"> <li>• To understand /say months of the year in French</li> <li>• Can participate in short conversation</li> </ul>	<p>juillet, aout, septembre, octobre, novembre, decembre</p> <p>lait, confiture, glace, fromage, croissant, pain.</p>		
<p><u>Spring 2</u> Revisit colours /food Phonemes oi, eu and on</p>	<p><u>Spring 2</u> Can you remember what we have already learnt in French? (Quiz)</p> <p>How do we pronounce the phonemes oi, eu, on?</p>		<p><u>Spring 2</u></p> <ul style="list-style-type: none"> <li>• To say /understand colours in French</li> <li>• To say/ understand names of fruit and some other food in French</li> <li>• Can pronounce the phonemes oi, eu and on</li> </ul>	<p><u>Spring 2</u> <u>NOUNS</u> lait, confiture, glace, fromage, croissant, pain</p> <p><u>PHONIC KNOWLEDGE</u></p>		
<p><u>Summer 1</u> Recap previous learning</p> <p>Pets and zoo animals</p>	<p><u>Summer 1</u> What have we already learnt in French? (Quiz)</p> <p>Can we name some pets and some zoo animals in French?</p>		<p><u>Summer 1</u></p> <ul style="list-style-type: none"> <li>• To know some names of pets and zoo animals in French</li> <li>• Recognise question forms</li> <li>• Spells familiar words</li> </ul>	<p><u>Summer 1</u> <u>NOUNS</u></p> <p><u>QUESTIONS</u></p>		
<p><u>Summer 2</u> Recap all previous learning in year 3 (Quiz)</p>	<p><u>Summer 2</u> Let's see how much French we have learnt in year 3! (Quiz)</p>		<p><u>Summer 2</u></p> <ul style="list-style-type: none"> <li>• To know how to conjugate etre</li> </ul>	<p><u>Summer 2</u> <u>VERBS</u></p> <p><u>QUESTIONS</u></p>		

Conjugate etre (to be) Question forms	What French Verb do we know?		<ul style="list-style-type: none"> <li>Recognise questions forms</li> <li>Starts to spell familiar words in French</li> </ul>			
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## Year 4

<p><b>Autumn 1</b> Recap year 3 learning (Quiz) Numbers to 31 Parts of body Clothing</p>	<p><b>Autumn 1</b> What French do you remember from year 3? (Quiz)</p> <p>Can you count to 31 in French?</p> <p>Tell me some body parts and clothing in French</p>	<p>* Continue to listen attentively to spoken language and show understanding by joining in &amp; responding</p> <p>* Explore patterns &amp; sounds of language through songs &amp; rhymes</p> <p>* Continue to engage in conversation, ask/answer questions, respond to others, seek clarification &amp; help.</p>	<p><b>Autumn 1</b></p> <ul style="list-style-type: none"> <li>To say numbers 1 -31 in French</li> <li>To name parts of the body</li> <li>To name some items of clothing</li> </ul>	<p><b>Autumn 1</b> <u>NUMBERS</u></p> <p><u>NOUNS</u></p>	<p><b>World of work and ambition – Learning languages – languages used in many different jobs</b></p> <p><b>Mental Health &amp; Well-being</b> Learning a new skill – language good for mental health</p>	<p>Role Play</p> <p>Songs</p> <p>Stories</p> <p>Games</p> <p>Quizzes</p>
<p><b>Autumn 2</b> Adjectives/including possessives Family members Pets</p>	<p><b>Autumn 2</b> What have we learned in French so far? (Quiz)</p> <p>Why is speaking another language important?</p> <p>Where does the adjective usually come in French?</p>	<p>*Express opinions</p> <p>* Begin to speak in Sentences, using familiar vocab, phrases &amp; basic language structures.</p> <p>*Begin to develop accurate pronunciation and intonation</p>	<p><b>Autumn 2</b></p> <ul style="list-style-type: none"> <li>Can use adjectives in French, including possessives</li> <li>Can name members of the family</li> <li>Can name pet animals in French</li> <li>Knows feminine &amp; masculine forms (Not on scholar</li> </ul>	<p><b>Autumn 2</b> <u>ADJECTIVES</u></p> <p><u>NOUNS</u></p>		

<p><u>Spring 1</u> Hobbies Express an opinion</p>	<p>Can you name your family members/pets in French?</p> <p><u>Spring 1</u> What have we learned in French so far? (Quiz)</p>	<p>*Appreciate stories, songs, poems and rhymes in French.</p> <p>* Broaden vocab and develop ability to understand new words, including using a dictionary</p> <p>* Understands basic grammar – relevant e.g. feminine &amp; masculine forms</p>	<p>pack but is important to teach)</p> <p><u>Spring 1</u></p> <ul style="list-style-type: none"> <li>• Can name some hobbies</li> <li>• Can express an opinion about these hobbies</li> <li>• Feminine &amp; masculine forms (Not on scholar pack but is important to teach)</li> </ul>	<p><u>Spring 1</u> <u>VERBS</u></p> <p><u>QUESTIONS</u></p> <p><u>CONVERSATION</u></p>		
<p><u>Spring 2</u> Recap family members Ask questions</p>	<p><u>Spring 2</u> What did we learn in French last term? (Quiz)</p> <p>Can you name some family members in French?</p> <p>Can you ask your friend about their family?</p>		<p><u>Spring 2</u></p> <ul style="list-style-type: none"> <li>• recall names of family members in French</li> <li>• Can ask and answer questions about family members</li> </ul>	<p><u>Spring 2</u> <u>NOUNS</u></p> <p><u>QUESTIONS</u></p>		

<p><u>Summer 1</u> Negative form Bilingual dictionaries</p>	<p><u>Summer 1</u> What have we learnt so far in French in year 4? (Quiz)</p> <p>What does je n'ai pas mean? What is a Bilingual dictionary?</p> <p>Can you use a Bilingual dictionary?</p>		<p><u>Summer 1</u></p> <ul style="list-style-type: none"> <li>• Can use the negative form Je n'ai pas – I haven't</li> <li>• Can use a bilingual dictionary to translate single words</li> </ul>	<p><u>Summer 1</u> Je n'ai pas Bilingual</p>		
<p><u>Summer 2</u> Recap all French learning in year 4 Conjugate French alphabet</p>	<p><u>Summer 2</u> What have we learnt in French in year 4? (Quiz)</p> <p>Can you give different forms of the verbs aimer &amp; avoir</p> <p>Can you say the alphabet in French?</p>		<p><u>Summer 2</u></p> <ul style="list-style-type: none"> <li>• Can conjugate aimer &amp; avoir</li> <li>• Can say the alphabet in French</li> </ul>	<p><u>Summer 2</u> <u>VERBS</u></p> <p><u>ALPHABET</u></p>		

## Year 5

<p><u>Autumn 1</u> Recap previous learning Numbers Weather</p>	<p><u>Autumn 1</u> What do you remember from your French lessons last year? (Quiz)</p> <p>How far can you now count in French?</p>	<p>* Continue to listen attentively to spoken language and show understanding by joining in &amp; responding</p>	<p><u>Autumn 1</u></p> <ul style="list-style-type: none"> <li>• Can say number to 50 in French.</li> <li>• Can say weather expressions in French</li> </ul>	<p><u>Autumn 1</u> <u>NUMBERS</u></p> <p><u>WEATHER PHRASES</u></p>	<p><u>World of work and ambition – languages can lead to many different jobs/careers</u></p>	<p>Role Play</p> <p>Songs</p> <p>Stories</p> <p>Games</p> <p>Quizzes</p>
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<p><u>Autumn 2</u> High street buildings Directions Times of the day</p>	<p>Can you describe the weather in French?</p> <p><u>Autumn 2</u> What have we learnt so far in French? (Quiz)</p> <p>What high street buildings can you name in French?</p> <p>Give me directions in French to the bank etc.</p> <p>Can you tell the time in French?</p>	<p>* Explore patterns &amp; sounds of language through songs &amp; rhymes</p> <p>* Continue to engage in conversation, ask/answer questions, respond to others, seek clarification &amp; help.</p> <p>*Express opinions</p> <p>* Speak in Sentences, using familiar vocab, phrases &amp; basic language structures.</p> <p>* Develop accurate pronunciation and intonation</p> <p>*Appreciate stories, songs, poems and rhymes in French.</p>	<p><u>Autumn 2</u></p> <ul style="list-style-type: none"> <li>• Can name some high street buildings in French</li> <li>• Can understand /give directions in French</li> <li>• Can understand/ say times of the day in French</li> </ul>	<p><u>Autumn 2</u></p> <p><u>NOUNS</u></p> <p><u>VERBS</u></p> <p><u>TIME VOCAB</u></p>	<p><a href="#">Mental Health &amp; Well-being</a> Learning a new skill – language good for mental health</p>	
<p><u>Spring 1</u> Food &amp; drink Breakfast Places</p>	<p><u>Spring 1</u> What have we learnt so far in French? (Quiz)</p> <p>Can you name some French breakfast foods?</p> <p>Can you name some French places?</p>	<p>* Broaden vocab and develop ability to understand new words</p> <p>* Describe people, places, things and actions orally</p> <p>* Understands basic grammar including the feminine &amp;</p>	<p><u>Spring 1</u></p> <ul style="list-style-type: none"> <li>• Knows vocabulary for food &amp; drink had at breakfast</li> <li>• Can ask where places are in French</li> <li>• Takes part in conversation involving asking for and commenting on food.</li> </ul>	<p><u>Spring 1</u></p> <p><u>NOUNS</u></p>		

<p><u>Spring 2</u> Questions Conversations</p>	<p><u>Spring 2</u> What have we learnt so far in French? (Quiz)</p> <p>What can you now have a conversation about in French?</p>	<p>masculine forms &amp; the conjugation of high frequency words</p>	<p><u>Spring 2</u></p> <ul style="list-style-type: none"> <li>• Can take part in conversations, asking for and commenting on food</li> </ul>	<p><u>Spring 2</u></p> <p><u>QUESTION FORMS</u></p> <p><u>FRENCH CONVERSATION VOCAB</u></p>		
<p><u>Summer 1</u> Adjectives Future tense Je vais (I'm going)</p>	<p><u>Summer 1</u> What can you remember from last half term's French lessons? (Quiz)</p> <p>Explain what 'je vais' means. (I'm going)</p>		<p><u>Summer 1</u></p> <ul style="list-style-type: none"> <li>• Can understand where adjectives are positioned in sentences</li> <li>• Can use simple future tense (je vais)</li> </ul>	<p><u>Summer 1</u></p> <p><u>ADJECTIVES</u></p> <p><u>VERB FORMS</u></p> <p><u>TENSES</u></p>		
<p><u>Summer 2</u> Recap learning Conjugate</p>	<p><u>Summer 2</u> Recap all year French learning (Quiz/games)</p> <p>What does conjugate mean? Different forms/tenses of a verb.</p>		<p><u>Summer 2</u></p> <ul style="list-style-type: none"> <li>• Can conjugate aller &amp; habiter</li> </ul>			

# Year 6

<p><u>Autumn 1</u> Games Occupation</p>	<p><u>Autumn 1</u> What do you remember from your French lessons?  What have you liked learning the best in French? Why?</p>	<p>* Continue to listen attentively to spoken language and show understanding by joining in &amp; responding  * Explore patterns &amp; sounds of language through songs &amp; rhymes* Further engage in conversation, ask/answer questions, respond to others, seek clarification &amp; help.</p>	<p><u>Autumn 1</u></p> <ul style="list-style-type: none"> <li>• Knows phrases to use when playing games</li> <li>• Knows vocabulary for occupation</li> </ul>		<p><u>World of work and ambition</u> – languages can lead to many different jobs/careers</p>	<p>Songs Stories Games Quizzes</p>
<p><u>Autumn 2</u> Transportation Furniture &amp; accommodation</p>	<p><u>Autumn 2</u> Can you name some types of transportation &amp; furniture in French?</p>	<p>* Express opinions  * Speak in Sentences, using familiar vocab, phrases &amp; basic language structures.</p>	<p><u>Autumn 2</u></p> <ul style="list-style-type: none"> <li>• Knows vocab for transportation</li> <li>• Knows vocab for furniture</li> <li>• Knows vocab for accommodation</li> </ul>		<p><u>Mental Health &amp; Well-being</u> Learning a new skill – language good for mental health</p>	
<p><u>Spring 1</u> Prepositions Conversation</p>	<p><u>Spring 1</u> Recap previous learning with quiz.  What is a preposition?</p>	<p>* Develop accurate pronunciation and intonation  * Appreciate stories, songs, poems and rhymes in French.</p>	<p><u>Spring 1</u></p> <ul style="list-style-type: none"> <li>• Can use prepositions correctly</li> <li>• Can initiate and sustain a conversation in French</li> </ul>			
<p><u>Spring 2</u> Written text Spoken French</p>	<p><u>Spring 2</u> Recap previous learning through written &amp; verbal activities.</p>	<p>* Broaden vocab and develop ability to understand new</p>	<ul style="list-style-type: none"> <li>• Understands the main points in a simple French written text</li> <li>• Understands the main points in a simple spoken French</li> </ul>			

<p><u>Summer 1</u> Construct short paragraphs Pronunciation Intonation Expression</p> <p><u>Summer 2</u> Recap previous learning Conjugate verbs</p>	<p><u>Summer 1</u> What is pronunciation?  What is intonation? How can these help us when we are learning French?</p> <p><u>Summer 2</u> What have we learnt in French since year 3? (Quiz/games)  Can you show us the different forms of the verbs partir &amp; visiter?</p>	<p>words* Describe people, places, things and actions orally</p> <p>* Write phrases from memory and adapt these to create new sentences</p> <p>* Describe people, places, things and actions orally and in writing</p> <p>* Understands basic grammar including the masculine &amp; feminine forma &amp; conjugation of high frequency words</p>	<p><u>Summer1</u></p> <ul style="list-style-type: none"> <li>• Can write short paragraphs in French by adapting a model text</li> <li>• Can read French phrases with correct pronunciation, intonation &amp; expression</li> </ul> <p><u>Summer 2</u></p> <ul style="list-style-type: none"> <li>• Can conjugate partir, rester &amp; visiter</li> </ul>			
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